Philip P. Limerick
1121 Elm Street
Danville, KY 40422
philip.limerick@centre.edu

EDUCATION

Ph.D. in Romance Languages, concentration in Hispanic Linguistics **2018**
University of Georgia
Dissertation Title: *Subject expression in a Southeastern U.S. Mexican Community*

M.A in Romance Languages, concentration in Spanish Linguistics **2014**
University of Georgia.

B.A in Spanish **2009**
Indiana University of Pennsylvania

Universidad de Valladolid, Valladolid, Spain **2008**
Hispanic Studies Course, Superior Level

TEACHING EXPERIENCE

Centre College
Spanish Program **2024-present**
Assistant Professor of Spanish

- Teach language and linguistics courses to undergraduate students
- Courses taught:
    - SPA 110: Fundamentals I
    - SPA 120: Fundamentals II
    - SPA 210: Intermediate I
    - SPA 222: Business Spanish
    - SPA 255: Hispanic Linguistics
    - SPA 500: Senior Seminar

Visiting Assistant Professor of Spanish **2021-2024**

- Taught language and linguistics courses to undergraduate students
- Courses taught:
    - SPA 110: Fundamentals I
    - SPA 120: Fundamentals II
    - SPA 220: Intermediate II
    - SPA 255: Hispanic Linguistics
    - SPA 291: Spanish in the United States
    - LIN 210: Introduction to Linguistics

Eastern Kentucky University
Department of Languages, Cultures, and Humanities
Adjunct Professor of Spanish **2016-2021**

- Taught beginning Spanish courses to undergraduate students
- Courses taught:
    - SPA 101: Conversational Spanish I (online & traditional)
    - SPA 102: Conversational Spanish II (online & traditional)

New Mexico State University
Department of Languages and Linguistics
College Instructor **2019-2021**

- Taught online introductory linguistics courses to undergraduate students
- Courses taught:
    - SPAN 340: Introduction to Spanish Linguistics
    - LING 302: Language and Society
    - LING 200: Introduction to Language
    - LING 425: Introduction to Psycholinguistics

University of Georgia
Department of Romance Languages
Graduate Teaching Assistant **2012-2016**

- Taught Elementary and Intermediate Spanish courses to undergraduate students
- Courses taught:
    - SPAN 1001: Elementary Spanish I
    - SPAN 1002: Elementary Spanish II
    - SPAN 1002E: Elementary Spanish II (online)
    - SPAN 1110: Accelerated Elementary Spanish
    - SPAN 2001: Intermediate Spanish I
    - SPAN 2002: Intermediate Spanish II

PEER-REVIEWED JOURNAL ARTICLES AND CHAPTERS

Limerick, Philip P. Forthcoming. Sociolinguistic discrimination and exclusion among Latino immigrants in Atlanta. In *Spanish-speaking Communities in the US* Southeast, ed. by Stephanie M. Knouse and Jeff Micho. *Multilingual Matters*.

Limerick, Philip P. Forthcoming. The social integration of Latinx immigrants in Georgia. In *Latinx populations in New Destination Communities of the U.S. South*, ed. by Stephen Fafulas and Chad Howe. Taylor & Francis.

Limerick, Philip P. 2026. Anti-racism, Black feminism, and protesting discourses. In *Sociolinguistics of Protesting (Volume 2): Colonial Ideologies, Indigeneity, Anti-Racist Discourses*, ed. by Ashraf Abdelhay, Sinfree Makoni, and Christine Sovero, 35-50. De Gruyter Mouton.

Limerick, Philip P. 2026. Os sujeitos pronominais e as mudanças no turno de fala no espanhol. *Fórum Linguístico* 23. 1-18.

Koch, Sarah & **Philip P. Limerick**. 2025. Cultural identity and resistance in Afro-Uruguay: A Thematic and Critical Discourse Analysis of digital anti-racism. *Hispania* 108.4. 495-514.

Limerick, Philip P. 2025. El discurso racial en TikTok: El caso de los afrodescendientes en Uruguay. *Encuentros Uruguayos* 18.1. 1-34.

Limerick, Philip P. & Sarah Koch. 2025. Funciones emergentes de *ahí* como marcador discursivo: un estudio de caso. *Oralia: Análisis del Discurso Oral* 28.1. 111-134.

Limerick, Philip P. 2024. Discourses of anti-racism in Afro-Uruguay: A Black Feminist perspective. *Hispania* 107.2-3. 335-352.

Limerick, Philip P. 2024. Outlier speakers and apparent effects: The case of variable subject placement in Spanish. *International Journal of Bilingualism* 0.0. https://doi.org/10.1177/13670069231219157

Carreto Romero, Saira & **Philip P. Limerick**. 2023. Construyendo comunidades a través de las redes sociales usando Spanglish: El caso de TikTok. *The Bilingual Review/Revista Bilingüe* 35.3. 20-41.

Limerick, Philip P. 2023. Extending the notion of contrast and the scope of felicity: Spanish null subjects in contrastive contexts. *Borealis – An International Journal of Hispanic Linguistics* 12.1. 123-139.

Bove, Kathryn P. & **Philip P. Limerick**. 2023. Mood alternation in Mexican Spanish in Georgia. *Spanish in Context* 20.1. 76-95.

Limerick, Philip P. 2022. Regional comparisons of subject pronoun expression among Mexican-origin immigrants in Georgia. *Italian Journal of Linguistics* 34.2. 85-120.

Limerick, Philip P. 2022. Resistance discourse in the book of Acts: A Critical Discourse Analysis perspective. *Language. Text. Society* 9.2.

Limerick, Philip P. 2022. New considerations for variable clitic placement in Spanish: Findings from Atlanta, Georgia. *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics* 35.2. 650-674.

Limerick, Philip P. 2021. Historical practices of standardization in Spanish: A preliminary study of phonetic and orthographic changes in the *Siete Partidas*. *Linguistics International Journal* 15.2. 31-45.

Limerick, Philip P. 2021. Un análisis preliminar de los préstamos verbales del inglés en francés y español. *Revista Electrónica del Lenguaje* 8. 8-18.

Limerick, Philip P. 2021. First-person plural subject pronoun expression in Mexican Spanish spoken in Georgia. *Studies in Hispanic and Lusophone Linguistics* 14.2. 411-432.

Limerick, Philip P. 2021. Anti-racist Text and Talk: A Critical Discourse Studies Approach to Black Feminism. *REiLA*: *Journal of Research and Innovation in Language* 3.2. 79-86.

Limerick, Philip P. 2021. Factores motivantes en la selección de *tú* explícito/tácito en el español mexicano de Atlanta, EE.UU. *Estudios Filológicos* 67. 177-195.

Limerick, Philip P. 2021. The grammaticalization of the Spanish construction *lo que pasa es que*: From lexical reference to subjectification. *Advances in Language and Literary Studies* 12.3. 90-93.

Limerick, Philip P. 2021. First-person singular and third-person subject pronoun variation: The case of Mexican Spanish in the U.S. state of Georgia. *Lenguaje* 49.1. 104-134.

Limerick, Philip P. 2021. Establishing a variable context for lexical subjects in Spanish. *Forma y Función* 34.1.

Limerick, Philip P. 2020. An analysis of *por decirlo así*: A discourse marker of attenuation. *The Linguistics Journal* 14.2. 71-86.

Bove, Kathryn & **Philip P. Limerick**. 2020. The acquisition of subject-verb inversion and preposition placement in Spanish *wh*- questions. *Hispanic Studies Review* 5.1. 26-46.

Howe, Chad & **Philip P. Limerick**. 2020. Understanding language attitudes among members of a new Latino community in the Southeastern United States: From speech to *tweets*. In *Spanish across domains in the United States: Education, public space, and social media*, ed. by Francisco Salgado-Robles and Edwin M. Lamboy, 364-387. Leiden: Brill.

Limerick, Philip P. 2020. Interaction effects on variable subject pronoun expression in Spanish. *Lingüística y Literatura* 77. 274-294.

Limerick, Philip P. 2020. Populist and anti-populist discourse concerning African-Americans: A Critical Discourse Analysis of the Central Park Five case. *Iperstoria* 15. 171-187.

Limerick, Philip P. 2020. Discursive racism against Afro-descendants in Uruguay. *Hispanic Studies Review* 4.2. 82-100.

Limerick, Philip P. 2019. Subject expression in a Southeastern U.S. Mexican Community. *Borealis – An International Journal of Hispanic Linguistics* 8.2. 243-273.

Limerick, Philip P. 2019. The discursive distribution of subject pronouns in Spanish spoken in Georgia: A weakening of pragmatic constraints? *Studies in Hispanic and Lusophone Linguistics* 12.1. 97-126.

Limerick, Philip P. 2018. Variable clitic placement in US Spanish. In *Contemporary trends in Hispanic and Lusophone Linguistics: Selected papers from the Hispanic Linguistic Symposium 2015*, ed. by Jonathan E. MacDonald, 49-70. Amsterdam: John Benjamins.

Limerick, Philip P. 2017. Identity in discourse: Person-reference among Mexicans in the Southeastern U.S. *Lengua y migración / Language and Migration* 9.1. 85-112.

Limerick, Philip P. 2017. Language contact in the US Southeast: The case of Spanish subject expression in an emerging bilingual community in Georgia. *Spanish in Context* 14.1. 53-77.

RESEARCH INTERESTS

Sociolinguistics, language variation and change, language contact, pragmatics, critical discourse studies, Spanish in the U.S.

FIELDWORK

Roswell, Georgia for dissertation research **2015**

REFEREED CONFERENCE PRESENTATIONS

"El discurso racial en TikTok: El caso de los afrodescendientes en Uruguay" XXII Congreso de la Asociación Internacional de Hispanistas (AIH), Santiago, Chile, July 21-26, 2025.

"Spanish pronominal subjects and changes in speech turn" New Ways of Analyzing Variation (NWAV) 52, Miami Beach, FL, November 7-9, 2024

"The social integration of Latinx immigrants in Georgia" SEC Spanish Consortium Conference: Working towards equity and documenting diversity among Latinx populations in New Destination Communities of the U.S. South, Oxford, MS, March 9-11, 2023

"Variable subject placement in the Atlanta metro area" 10th International Workshop on Spanish Sociolinguistics (WSS10), Online (hosted by Georgia Institute of Technology), April 7-9, 2022

"Interaction effects between the linguistic and social for morphosyntactic variation in Spanish" New Ways of Analyzing Variation (NWAV) 49, Online (hosted by University of Texas at Austin), October 19-24, 2021

"Anti-racist text and talk: A Critical Discourse Studies approach to Black feminism" Kentucky Foreign Language Conference (KFLC) 2021, Online, April 22-24, 2021

"Mexican Spanish in Georgia: The case of second-person singular subject expression" Spanish Linguistics in North Carolina (SLINKI) 2021, Online, March 5-6, 2021

"Variable *tú* expression in Mexican Spanish in Atlanta, U.S.A." 56th Linguistics Colloquium, Online, November 26-28, 2020

"Clitic placement in Mexican Spanish spoken in Georgia" 10th International Workshop on Spanish Sociolinguistics (WSS10) 2020, Atlanta, Georgia, April 16-18, 2020
**cancelled due to COVID-19*

"The pragmatics of mood selection in Mexican Spanish in Georgia" Hispanic Linguistics Symposium (HLS) 2019, El Paso, TX, October 24-26, 2019 (with Kathryn Bove)

"Racism against Afro-Uruguayans: A Critical Discourse Studies approach" Kentucky Foreign Language Conference (KFLC) 2019, Lexington, KY, April 11-13, 2019

"The PP/PRET distinction in US Spanish: Evidence for contact-induced change?" Hispanic Linguistics Symposium (HLS) 2018, Austin, TX, October 25-27, 2018 (with Chad Howe)

"Discursive racism against Afro-descendants in Uruguay" Hispanic Linguistics Symposium (HLS) 2018, Austin, TX, October 25-27, 2018

"Investigating English contact through Spanish subject expression in Georgia" New Ways of Analyzing Variation (NWAV) 46, Madison, WI, November 2-5, 2017

"The acquisition of *wh*- questions in second-language Spanish" Hispanic Linguistics Symposium (HLS) 2017, Lubbock, TX, October 26-28, 2017 (with Kathryn Bove)

"The PRET/PP distinction in Roswell Spanish" Seventh Annual Workshop on Immigrant Languages in the Americas (WILA 7), Athens, GA, October 27-29, 2016 (with Chad Howe)

"An analysis of *por decirlo así*: A discourse marker of attenuation" Hispanic Linguistics Symposium (HLS) 2016, Washington, D.C., October 7-9, 2016

"Past reference in Roswell Spanish: The PRET/PP distinction and beyond" 8th International Workshop on Spanish Sociolinguistics (WSS8), Río Piedras, Puerto Rico, April 14-16, 2016 (with Chad Howe)

"Identity in discourse: pronominal choice among Mexicans in Georgia" UGA Crossroads Interdisciplinary Graduate Conference, Athens, GA, February 5-6, 2016

"Variation in Object Clitic Placement in U.S. Spanish" 2nd Interdisciplinary Conference in Linguistics, Athens, GA, October 9-11, 2015

"Variable Clitic Placement in U.S. Spanish" Hispanic Linguistics Symposium (HLS) 2015, Urbana, IL, September 24-27, 2015

"Pragmatic constraints and discursive distribution of Spanish subject pronouns in the U.S. Southeast" Southeast Coastal Conference on Languages and Literatures (SECCLL) Savannah, GA, March 27, 2015

"Constraints on Subject Pronoun Use in Southeastern US Spanish: Findings from Roswell, Georgia" New Ways of Analyzing Variation (NWAV) 43, Chicago, IL, October 23-26, 2014

"The Influence of Social Factors and Learning Context on the Development of L2 Spanish" Southeast Coastal Conference on Languages and Literatures (SECCLL) Savannah, GA, March 28, 2014

"Spanish Subject Expression in Roswell, Georgia: dialect formation in an emerging bilingual community" 7th International Workshop on Spanish Sociolinguistics (WSS7) Madison, WI, April 3-5, 2014

INVITED TALKS

"Spanglish: Sociocultural, linguistic, and pedagogical dimensions" Keynote speaker for the 2024 National Hispanic Honor Society State Convention, Online, February 24, 2024

DEPARTMENTAL/UNIVERSITY TALKS

"Diversity & Community: Students navigating their sense of belonging" Building Bridges and Community Day 2025, Danville, KY, November 6, 2025

"The sociolinguistic integration of Latinx in the Atlanta metro area" Friday Faculty Hour (FFH) 2024, Danville, KY, February 23, 2024

"The pragmatics of mood alternation in Mexican Spanish in Georgia" 9th Annual Triple L Symposium (LLL) 2020, Online, October 21, 2020 (with Kathryn Bove)

"Bilingualism and Language Contact: Lexical borrowing, calques, and code-switching in U.S. Spanish" Romance Languages Colloquium Series (RLCS) 2015, Athens, GA, October 23, 2015

"Spanish Subject Expression in Roswell, Georgia: dialect formation in an emerging bilingual community" Romance Languages Colloquium Series (RLCS) 2014, Athens, GA, February 13, 2014

AWARDS

Dr. John R. Barton Excellence in UGR Mentorship Award **2026**

CTL Course Development Grant, Centre College **2025**
Course Title: "Business Spanish"

J.H. and Artie Atkins Faculty Mentor Award, Centre College **2024**
Project Title: "Social Media Racial Discourse in the Context of Afro-Uruguay

Tenure-track position in Spanish Sociolinguistics (declined) **2024**
Jackson State University

CTL Teaching Insight Grant, Centre College **2024**
Course Title: "Business Spanish"

Anti-Racism Grant, Centre College **2022**

CTL Course Development Grant, Centre College **2022**
Course Title: "Language and Society"

Faculty Development Summer Grant, Centre College **2022**
Project Title: "Corpus building for social science research: Latin American immigrants in Atlanta"

Postdoctoral position in Hispanic Linguistics (declined) **2021**
Indiana University Bloomington

Excellence in Research by Graduate Students Award **2019**
University of Georgia

Willson Center Graduate Research Award, University of Georgia **2017**

Dolores Artau Scholarship, University of Georgia **2017**

Graduate School Dean's Award, University of Georgia **2015**

LANGUAGES

English	Native speaker
Spanish	Fluent speaker
Portuguese	Basic reading knowledge

SERVICE

Member of Diversity and Community Committee **2024-present**
Chair of the Diversity and Community Committee

Member of Program Assessment Committee **2025-present**

Advisor to Spanish majors, Centre College	**2023-present**
Advisor to first-year and sophomore students Centre College	**2022-present**
Faculty Advisor, *Sigma Delta Pi* (National Collegiate Hispanic Honor Society)	**2022-present**
Member of the Linguistics minor program committee	**2021-present**
Application Reviewer, Centre Language Scholarship	**2026**
Manuscript Reviewer, *Spanish in Context*	**2026**
Organizer of public film screening on behalf of the Linguistics program Film Title: "Hidden Letters"	**2026**
Member of search committee *Director of Campus Culture and Belonging*	**2025**
Spanish Program Faculty Representative Centre Experience Fair	**2025**
Co-organizer of guest lecture Speaker: Carlos Yebra López (CSU, Fullerton) Title of lecture: "The Digital Revitalization of Endangered Languages: The Case of Ladino (Judeo-Spanish)"	**2025**
Member of Diversity and Community Committee *Chair of the Racial Climate Subcommittee*	**2022-2024**
Manuscript Reviewer, *Borealis – An International Journal of Hispanic Linguistics*	**2024**
Manuscript Reviewer, *Verba. Anuario Galego de Filoloxía*	**2024**
Monograph Proposal Reviewer, *Routledge*	**2024**
Supervisor of undergraduate research Saira Carreto Romero Independent study entitled "Spanglish on social media"	**2023**
Manuscript Reviewer *Proceedings of the 10th International Workshop on Spanish Sociolinguistics (WSS10)*	**2023**

Languages
Edited Volume *Interdisciplinary Approaches to Romance Linguistics* (John Benjamins)

Bibliographer for *Comparative Romance Linguistics Bibliographies* (Spanish Linguistics section) **2022**

Organizer of guest lecture **2022**
Speaker: Lillie Padilla (Sam Houston State University)
Title of lecture: "A forgotten country?: The Spanish of Equatorial Guinea"

Organizer and host of the *Symposium on Spanish Subjects* **2022**
Online via Zoom

Supervisor of Research Assistants **2022**
Project Title: "Corpus building for social science research: Latin American immigrants in Atlanta"

Abstract Reviewer, *New Ways of Analyzing Variation (NWAV)* 50 **2022**

Manuscript Reviewer **2022**
Frontiers in Psychology
Issues in Language Studies

Abstract Reviewer, *New Ways of Analyzing Variation (NWAV)* 49 **2021**

Manuscript Reviewer **2021**
Languages
Journal of Historical Sociolinguistics
Edited volume *Mutual Influence in Situations of Spanish Language Contact in the Americas* (Routledge)
Edited volume *Referring to Discourse Participants in Ibero-Romance Languages* (Language Science Press)

Manuscript Reviewer **2020**
International Journal of Bilingualism
Journal of Research and Innovation in Language Languages

Abstract Reviewer, *10th International Workshop on Spanish Sociolinguistics (WSS10)* **2020**

Manuscript Reviewer, *Hispania* **2019**

Graduate Student Representative for Spanish, University of Georgia **2014-2015**

PROFESSIONAL DEVELOPMENT

American Association for Applied Linguistics (AAAL) **2026**
2026 Conference

Diversity Advocate Training, Centre College **2025**

Heritage Teacher Summit **2024**
Adventures in Heritage Teaching
Online workshop

Neurodiversity Faculty Workshop, Centre College **2024**

Anti-Racism Training **2022**
National Conference for Community and Justice (NCCJ)

ACS Inclusive Pedagogies Institute **2022**

Teaching Symposium: Developing Afro-Latinx Infused Curriculum **2022**
California State University, San Bernardino

Online Course Development and Teaching Certificate Program **2021**
Eastern Kentucky University
Engaging Students Online Using Zoom and Canvas **2021**
New Mexico State University

Rights, Rules and Rhetoric: Exploring Language for and **2020**
about Migrants in Australia, Europe and North America
Learning Exchange, Brandeis University

Faculty Scholars Institute, Eastern Kentucky University **2020**

RELEVANT PROFESSIONAL EXPERIENCE

Centro Latino
Health Advocate **2019**
Interpreted from Spanish to English and English to Spanish for
doctor's appointments and scheduled pediatric checkups

Lincoln Intermediate Unit #12, Migrant Education Program
ESL Teacher/Recruiter **2010-2012**
Taught English as a Second Language to Latino farm workers
and recruited new students for the program

Geneva Worldwide Language Services
Spanish Interpreter **2010-2012**
Interpreted from Spanish to English and English to Spanish
for court hearings and doctor's appointments on a freelance basis

English Friends Academy **2009-2010**
ESL Teacher
Taught ESL to K-6 students in South Korea