SCOTT DAVIS

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Phone: 859-238-5319 LinkedIn: www.linkedin.com/in/scottdavis004

EMPLOYMENT

2025–Present	Visiting Associate Professor of Economics, Centre College
2018–2025	Principal Economist, American Institutes for Research (AIR)
2014–2018	Senior Research Associate, IMPAQ International
2011–2014	Research Associate, IMPAQ International
2007–2011	Research Analyst, CNA

EDUCATION

Ph.D., Economics, University of Virginia, 2008
M.A., Economics, University of Virginia, 2003
B.S., Economics, *Magna cum Laude*, Centre College, 2001

TEACHING EXPERIENCE

Centre College

Data Analysis and Communication
Evaluating Social Programs

University of Virginia

Instructor: Principles of Microeconomics
Teaching assistant: Economics of Sports, Intermediate Microeconomics, Principles of Macroeconomics, Principles of Microeconomics, Public Finance

SELECTED PROJECT EXPERIENCE

Project Director, AIR, *Evaluation of Grant Programs to Increase School-Based Mental Health Services*, U.S. Department of Education (2024–2025). Led a multi-year, more than $3 million study to design and execute an evaluation of two federal grant programs: the School Based Mental Health Services grant program and the Mental Health Service Professional Demonstration grant program. Prepared a data collection and analysis plan. Oversaw the automated extraction of data from grant applications.

Task Lead, AIR (as subcontractor to Westat), *Evaluation of the VETS Employment Navigator and Partnership Pilot*, U.S. Department of Labor (2022–2025). Led a feasibility assessment to determine the potential for an impact evaluation of a program intended to improve the labor market outcomes of military servicemembers entering the civilian labor force. Led the collection of program administrative data and the assessment of potential evaluation designs. Prepared a summary memorandum and delivered a presentation to Department of Labor staff.

Quality Assurance Reviewer, AIR, *Nebraska Department of Labor Unemployment Insurance (UI) Equity Grant Project*, National Association of State Workforce Agencies (NASWA) UI Integrity Center

(2022–2025). Provided ad hoc feedback to the study team and reviewed draft materials for technical accuracy, content, and readability, as part of an effort to update communication materials using behavioral science and human-centered design principles.

Task Lead, AIR (as subcontractor to Actus Policy Research), *North Carolina Reemployment Services and Eligibility Assessment (RESEA) Evaluation*, North Carolina Department of Commerce (2022–2025). Led the collection and processing of state administrative data for a large-scale random assignment evaluation of North Carolina's program. Contributed to evaluation design and annual reports.

Task Lead, AIR (as subcontractor to Actus Policy Research), *Wisconsin RESEA Evaluation*, North Carolina Department of Commerce (2021–2025). Led the collection and processing of state administrative data for a large-scale random assignment evaluation of Wisconsin's RESEA program. Contributed to evaluation design and annual reports.

Deputy Project Director and Project Director, AIR, *National Evaluation of Career and Technical Education under Perkins V*, U.S. Department of Education (2019–2022 [Deputy]; 2022–2025). Led a multi-year, more than $4 million study to design and execute a Congressionally mandated national evaluation of career and technical education. Oversaw the development of state- and district-level survey instruments. Prepared a Paperwork Reduction Act clearance package. Oversaw the collection of survey data from 57 states and territories and a nationally representative sample of 850 school districts. Oversaw the preparation of the survey data for analysis. Led the preparation of the final report.

Quality Assurance Reviewer, AIR, *Ohio Department of Job and Family Services UI Equity Grant Project*, NASWA UI Integrity Center (2023–2024). Provided ad hoc feedback to the study team and reviewed draft materials for technical accuracy, content, and readability, as part of an effort to update communication materials using behavioral science and human-centered design principles.

Task Lead, AIR (as subcontractor to Westat Insight), *Administrative Data and Research Analysis*, U.S. Department of Labor (2022–2023). Contributed to a report to be submitted to Congress describing worker access to employer-sponsored benefits. Co-authored the report, leading the preparation of the chapter on unemployment insurance. Delivered a presentation to senior staff at the Department of Labor.

Technical Advisor, AIR, *Evaluating the Longer-Term Impact of Early College High Schools on Workforce and Life Outcomes Study*, U.S. Department of Education (2022–2023). Provided feedback on draft survey instruments and on preliminary impact analysis results for a study of student outcomes up to 14 years after expected high school graduation.

Co-Task Lead, AIR, *Summer Research Training Institute, Career and Technical Education Research Network*, U.S. Department of Education (2020–2024). Served as an instructor as part of a week-long training institute aimed at early-career researchers. Prepared technical training content on regression discontinuity designs and comparative interrupted time series designs, including materials for hands-on data exercises for participants, with code in R and Stata. Delivered lectures on the technical content and held office hours with students.

Evaluation Lead, AIR (as subcontractor to Mathematica), *Evaluations of Behavioral Interventions in Labor Programs*, U.S. Department of Labor (2018–2023). Designed an experimental evaluation of a text message intervention aimed at increasing youth engagement with a workforce program. Led data collection, analysis, and reporting. Contributed to the design of a quasi-

experimental evaluation of an intervention aimed at reducing unemployment insurance improper payments in North Carolina using state administrative data. Led the analysis and contributed to reporting. Delivered presentations to Department of Labor staff.

Quality Assurance Reviewer, AIR, *Department of Labor Capacity Assessment: An Evidence Act Requirement*, U.S. Department of Labor (2020–2023). Provided ad hoc feedback to the study team and reviewed draft materials for technical accuracy, content, and readability, as part of an assessment of the department's capacity to use data and evidence to improve its programs, policies, and operations.

Technical Advisor, AIR, *State Apprenticeship Expansion Grant Technical Assistance*, U.S. Department of Labor (2021). Provided ad hoc feedback to the project team, contributed to the design of a report to summarize recent grantee progress, provided guidance to the data analysis team, and contributed to the report.

Senior Researcher, AIR, *American Rescue Plan Act Program Management Support*, U.S. Department of Labor (2021). Participated in listening sessions with state UI agency administrators and staff. Supported the identification of critical issues and innovative practices among states.

Senior Researcher, AIR, *National Science Foundation Convergence Accelerator Grant*, Business-Higher Education Forum (2019–2020). Led the preparation of an evaluation plan for a grant proposal to create an online, digital skills-focused marketplace for upskilling and reskilling opportunities in the Washington, D.C., Maryland, and Virginia region.

Project Director, AIR, *Manufacturing Connect Process Study Design and Support*, Manufacturing Renaissance (2019). Led the development of a small-scale process study for a manufacturing-focused high-school CTE program in Chicago. Identified research questions, offered guidance for data collection, provided feedback on internal data management processes.

Project Director, AIR, *Rework America Business Network Monitoring and Evaluation Support*, Markle Foundation (2019). Led the development of a plan for monitoring the progress of an initiative to increase skills-based hiring practices among businesses. Reviewed the literature on skills-based practices, reviewed relevant extant data sources, analyzed job posting data from EMSI, and developed potential outcome metrics for consideration.

Project Director, IMPAQ International, *Evaluation of the Minnesota Talent Network*, Minnesota Department of Employment and Economic Development (2016–2018). Led the design and execution of a mixed-methods evaluation of a state effort to develop and implement a comprehensive online platform. Led evaluation design, data collection via surveys and site visits, analysis, and reporting.

Project Director, IMPAQ International, *Evaluation of Pennsylvania's Advanced Training and Hiring*, Northampton Community College (2015–2018). Led the design and execution of a mixed-methods evaluation of a program featuring occupational training, employer engagement, and the implementation of learning communities. Led evaluation design, data collection via a student survey and site visits, analysis, and reporting.

Project Director, IMPAQ International, *Evaluation of Career Jump Start*, Venango County (PA) Workforce Investment Board (2015–2018). Led the design of a mixed-methods evaluation of a program to deliver occupational training to individuals facing barriers to employment. Led evaluation design.

Project Manager and Senior Researcher, IMPAQ International, *Comparing State and National Scorecards for Education and Training Programs,* U.S. Department of Labor (2014–2017). Led a study to assess different methods of creating scorecards that report the performance of education and training programs. Led study design, the collection of administrative data from both three states and the National Directory of New Hires, analysis, and reporting. Delivered presentations to each state agency and to senior Department of Labor staff.

Senior Researcher, IMPAQ International, *Quasi-Experimental Evaluation of the National Fund for Workforce Solutions/Social Innovation Fund (NFWS/SIF) Program*, National Fund for Workforce Solutions (2013–2016). Contributed to an impact evaluation of occupational training programs in two states. Implemented propensity score matching to estimate program impacts and contributed to the final report.

Project Director, IMPAQ International, *Evaluation of Skills Wisconsin*, Workforce Development Board of South Central Wisconsin and Consortium (2012–2016). Led the design and execution of a mixed-methods evaluation of a program aimed to improve communication among workforce development and economic development stakeholders. Led evaluation design, data collection via surveys and site visits, analysis, and reporting.

Senior Researcher, IMPAQ International, *Business Process Reengineering Services*, U.S. Department of Agriculture (2014–2015). Served as state coordinator for Nebraska as part of an effort to identify strategies to simplify and improve Supplemental Nutrition Assistance Program (SNAP) administrative processes in three states. Participated in site visits and provided technical assistance to state and local SNAP offices.

Project Manager and Task Lead, IMPAQ International, *Evaluation of the Wage and Hour Division's (WHD's) Use of Remedies*, U.S. Department of Labor (2011–2015). Led the preparation of a white paper on WHD's use of remedies for violations of the Fair Labor Standards Act, directed the analysis of WHD administrative data on workplace investigations, led the preparation of a report on the ripple effects of WHD investigations in two industries, and prepared a public use data file. Delivered a presentation to senior Department of Labor staff.

Project Manager and Task Lead, IMPAQ International, *Feasibility of Using Workforce Data Quality Initiative and Eligible Training Provider List Data for Consumer Reports*, U.S. Department of Labor (2013–2014). Led a study to explore the potential for states to develop consumer report cards for education and training programs. Led study design, the collection of both interview and publicly available data, and reporting.

Researcher, IMPAQ International, *Evaluation of the OSHA Site-Specific Targeting Program*, U.S. Department of Labor (2011–2014). Contributed to the design and implementation of a random assignment study of the impacts of letters and workplace inspections. Cleaned and analyzed OSHA administrative data. Contributed to the preparation of reports.

Technical Advisor, IMPAQ International, *Employment and Training Administration Research Papers Program*, U.S. Department of Labor (2014). Served as technical advisor to a grant recipient. Provided technical guidance and reviewed drafts of the paper for content, organization, and clarity.

Task Lead, IMPAQ International, *Growing America Through Entrepreneurship II*, U.S. Department of Labor (2012–2013). Contributed to a random assignment impact evaluation of grants to states to support self-employment training programs. Finalized data sharing agreements with states,

facilitated the transfer of state administrative data on UI claims and UI wage records, analyzed program impacts, and contributed to the final report.

Researcher, IMPAQ International, *Green Jobs and Healthcare Implementation Study*, U.S. Department of Labor (2012). Supported a study of grant programs focused on workforce development in industries related to renewable energy and healthcare. Served as interviewer and focus group facilitator for multiple site visits.

PUBLICATIONS

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2026). *Evaluation of the North Carolina Reemployment Services and Eligibility Assessment (RESEA) Program: Final Evaluation Report.* Rockville, MD: Actus Policy Research. Report submitted to the North Carolina Department of Commerce, Division of Workforce Solutions.

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2025). *Wisconsin Reemployment Services and Eligibility Assessment (RESEA) Program: Final Annual Evaluation Report.* Rockville, MD: Actus Policy Research. Report submitted to the Wisconsin Department of Workforce Development.

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2024). *Evaluation of the North Carolina Reemployment Services and Eligibility Assessment (RESEA) Program: Second Interim Evaluation Report.* Rockville, MD: Actus Policy Research. Report submitted to the North Carolina Department of Commerce, Division of Workforce Solutions.

Davis, S., De La Rosa, S., Cade, W., & Butler, J. (2024). *Summary of Our Assessment of the Feasibility of Conducting a Retrospective Quasi-Experimental Impact Evaluation of the Employment Navigator & Partnership Program (ENPP) Using Currently Available Data.* Arlington, VA: American Institutes for Research. Memorandum submitted to the U.S. Department of Labor Chief Evaluation Office.

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2024). *Wisconsin Reemployment Services and Eligibility Assessment (RESEA) Program: Third Annual Evaluation Report*. Rockville, MD: Actus Policy Research. Report submitted to the Wisconsin Department of Workforce Development.

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2023). *Evaluation of the North Carolina Reemployment Services and Eligibility Assessment (RESEA) Program: Interim Evaluation Report.* Rockville, MD: Actus Policy Research. Report submitted to the North Carolina Department of Commerce, Division of Workforce Solutions.

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2023). *Wisconsin Reemployment Services and Eligibility Assessment (RESEA) Program: Second Annual Evaluation Report*. Rockville, MD: Actus Policy Research. Report submitted to the Wisconsin Department of Workforce Development.

Taylor, J., Hyra, A., Gasper, J., Montgomery, S., Amin, S., Davis, S., De La Rosa, S., & Rege, G. (2023). *Veterans' Employment and Training Service (VETS) Employment Navigator and Partnership Pilot (ENPP) Evaluation: Draft Evaluation Design Report.* Rockville, MD: Westat. Draft report submitted to the U.S. Department of Labor Chief Evaluation Office.

Amin, S., Davis, S., & Fatima, S. (2023). *Using Behavioral Insights to Increase Service Use and Persistence in a Youth Workforce Program*. Washington, DC: Mathematica. Report submitted to the U.S. Department of Labor Chief Evaluation Office.

Amin, S., Davis, S., & Fatima, S. (2023). *Using Behavioral Insights to Increase Service Use and Persistence in a Youth Workforce Program: Appendices*. Washington, DC: Mathematica. Report submitted to the U.S. Department of Labor Chief Evaluation Office.

Hyra. A., Davis, S., Mills De La Rosa, S., Cody, S., & Powell, K. (2023). *Access to Worker Supports: Report to Congress*. Arlington, VA: Westat Insight. Draft report submitted to the U.S. Department of Labor Chief Evaluation Office.

Neering, K. and Davis, S. (2023). *Displaced Workers Landscape Review*. Arlington, VA: American Institutes for Research.

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2022). *Evaluation of the North Carolina RESEA Program: Evaluation Design Report*. Rockville, MD: Actus Policy Research. Report submitted to the North Carolina Department of Commerce Division of Workforce Solutions.

Davis, S., Fatima, S., & Amin, S. (2022). *Analysis Plan for the Evaluation of a Behavioral Intervention to Improve Engagement in Ohio's CCMEP*. Washington, DC: Mathematica. Submitted to the U.S. Department of Labor Chief Evaluation Office.

Michaelides, M., Mueser, P., Poe-Yamagata, E., & Davis, S. (2022). *Wisconsin Reemployment Services and Eligibility Assessment (RESEA) Program: First Annual Evaluation Report*. Rockville, MD: Actus Policy Research. Report submitted to the Wisconsin Department of Workforce Development.

Amin, S., Chojnacki, G., Congdon, B., Davis, S., Langan, A., Deutsch, J., Welch, E., Spitzer, A., & Johnson, A. (2022). *Behavioral interventions to improve work search among UI claimants: Results from North Carolina and Washington*. Washington, DC: Mathematica. Report submitted to the U.S. Department of Labor Chief Evaluation Office.

Wells, G., Beller, A., Miller, M., & Davis, S. (2021). *States embrace their role as key facilitators and drivers of apprenticeship expansion*. Arlington, VA: American Institutes for Research.

Davis, S., Amin, S., Fatima, S., Yibass, S., & Gifford-Hawkins, E. (2021). *Evaluation of a behavioral intervention to improve engagement in the CCMEP program*. Washington, DC: Mathematica. Evaluation design pre-specification plan submitted to the U.S. Department of Labor Chief Evaluation Office.

Michaelides, M., & Davis, S. (2020). *From unemployment to self-employment: The role of entrepreneurship training*. IZA Journal of Labor Policy 10(18).

Amin, S., Deutsch, J., & Davis, S. (2019). *Using behavioral insights to improve work search among UI claimants in North Carolina: Design report*. Washington, DC: Mathematica Policy Research. Report submitted to the U.S. Department of Labor Chief Evaluation Office.

Davis, S., Wandner, S., & Jacobson, L. (2019). *Comparing state and national approaches to education and training program scorecards.* (Occasional Paper 2019-07). Washington, DC: U.S. Department of Labor.

Davis, S., & Bill, N. (2018). *Evaluation of the Pennsylvania's Advanced Training and Hiring program: Final report*. Columbia, MD: IMPAQ International. Report submitted to Northampton Community College.

Davis, S., & Akiya, K. (2017). *Evaluation of the Minnesota Talent Network: Interim report.* Columbia, MD: IMPAQ International. Report submitted to the Minnesota Department of Employment and Economic Development.

Davis, S., Wandner, S., & Jacobson, L. (2017). *Comparing state and national approaches to education and training program scorecards.* Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Employment and Training Administration.

Davis, S., Michaelides, M., Poe-Yamagata, E., & Davis, A. (2017). *Evaluation of the GATE II grants: Is self-employment training effective for rural and older dislocated workers?* (Occasional Paper 2017-09). Washington, DC: U.S. Department of Labor.

Davis, S., Akiya, K., & Miller, Z. (2016). *Evaluation of Skills Wisconsin: Final report.* Columbia, MD: IMPAQ International. Report Submitted to the Workforce Development Board of South Central Wisconsin.

Davis, S., Bill, N., Ampaabeng, S., & Griffith, T. (2016). *The evaluation of Pennsylvania's Advanced Training and Hiring: Interim report.* Columbia, MD: IMPAQ International. Report submitted to Northampton Community College.

Davis, S., Akiya, K., & Griffith, T. (2016). *Evaluation of the Minnesota Talent Network: Evaluation design report.* Columbia, MD: IMPAQ International. Report submitted to the Minnesota Department of Employment and Economic Development.

Michaelides, M., Mueser, P., Davis, S., & Mbwana, K. (2016). *Evidence on the effectiveness of workforce partnership programs in Ohio and Wisconsin.* Columbia, MD: IMPAQ International. Report submitted to the National Fund for Workforce Solutions.

Davis, S., Miller, Z., Chen, Y., Griffith, T., & Ayele, T. (2015). *Venango County Workforce Innovation Fund grant program: Evaluation design report.* Columbia, MD: IMPAQ International. Report submitted to the Northwest Pennsylvania Workforce Development Board.

Davis, S., Bill, N., Ampaabeng, S., & Griffith, T. (2015). *Northampton Community College: TAACCCT 4 detailed evaluation plan.* Columbia, MD: IMPAQ International. Report submitted to Northampton Community College.

Davis, S., Broussard, N., & Ampaabeng, K. (2015). *Ripple effects in the residential care and daycare industries.* Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Wage and Hour Division.

Michaelides, M., Davis, S., & Mbwana, K. (2014). *Implementation and random assignment evaluation of the OSHA SST11 program.* Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Chief Evaluation Office.

Davis, S., Miller, Z., & Tenaglio, A. (2014). *Evaluation of Skills Wisconsin: Interim report.* Columbia, MD: IMPAQ International. Report submitted to the Workforce Development Board of South Central Wisconsin.

Davis, S., Jacobson, L., & Wandner, S. (2014). *Using workforce data quality initiative databases to develop and improve consumer report card systems.* Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Employment and Training Administration.

Davis, S., Corea, C., & Brooks, D. (2013). *Evaluation of Skills Wisconsin: Baseline report.* Columbia, MD: IMPAQ International. Report submitted to the Workforce Development Board of South Central Wisconsin.

Davis, S., Michaelides, M., Poe-Yamagata, E., & Davis, A. (2013). *Evaluation of the GATE II grants: Is self-employment training effective for rural and older dislocated workers?* Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Employment and Training Administration.

Davis, S., & Roy, M. (2013). *Evaluation of Skills Wisconsin: Evaluation design report.* Columbia, MD: IMPAQ International. Report submitted to the Workforce Development Board of South Central Wisconsin.

Davis, S., Saltz, R., Nanda, N., Garasky, S., & Michaelides, M. (2013). *Evaluation of the Wage and Hour Division's use of remedies: Analysis of investigation outcomes and remedy use FY2008–FY2011.* Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Wage and Hour Division.

Michaelides, M., Nanda, N., Davis, S., Saltz, R., & Garasky, S. (2012). *The evaluation of the Wage and Hour Division's use of remedies: Evaluation design report*. Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Wage and Hour Division.

Michaelides, M., Sacchetti, M., Davis, S., & Mbwana, K. (2012). *The evaluation of the Occupational Safety and Health Administration Site Specific Targeting program: Evaluation design report.* Columbia, MD: IMPAQ International. Report submitted to the U.S. Department of Labor Chief Evaluation Office.

Davis, S., Steeples, D., & Streicher, B. (2012). *Modeling the Navy's BOS funding requirements*. Alexandria, VA: CNA.

Davis, S., & Streicher, B. (2011). *A performance pricing model for Marine Corps BOS requirements*. Alexandria, VA: CNA.

Davis, S., & Streicher, B. (2010). *Navy waterfront infrastructure support-level analysis: Comparison between east and west coasts*. Alexandria, VA: CNA.

Filadelfo, R., Pinelis, Y.K., Davis, S., Chase, R., Mintz, J., Wolfanger, J., Tyack, P.L., Ketten, D.R., & D'Amico, A. (2009). Correlating Whale Strandings with Navy exercises off Southern California. *Aquatic Mammals*, *35*(4), 445–451.

Davis, S. (2009). *Materiel Readiness in the Marine Corps*. Alexandria, VA: CNA.

Christensen, E., Netzer, P., Hill, C., Davis, S., & Farr, D. (2008). *Economic impact on care givers of the seriously wounded, ill, and injured: Preliminary results*. Alexandria, VA: CNA.

Filadelfo, R., Davis, S., Chase, R., Mintz, J., Wolfanger, J., & D'Amico, A. (2008). *Correlating whale strandings with Navy exercises in Southern California*. Alexandria, VA: CNA.

Davis, S. (2008). *The effects of Section 8 housing vouchers on housing consumption and labor supply*. Charlottesville, VA: University of Virginia (unpublished doctoral dissertation).

Olsen, E., Davis, S., & Carrillo, P. (2005). Explaining attrition in the housing choice voucher program. *Cityscape: A Journal of Policy Development and Research*, *8*(2).

PRESENTATIONS

2025 Johns Hopkins University (Virtual): *Data Dimensions: Careers in Evaluation Science*
Centre College (Danville, KY): *Intro to Causal Inference in Program Evaluation*

2023 Career and Technical Education Research Network CTE Research Training Institute (Virtual): *Regression Discontinuity Designs; Comparative Interrupted Time Series Designs*

2022 Career and Technical Education Research Network CTE Research Training Institute (Virtual): *Regression Discontinuity Designs; Comparative Interrupted Time Series Designs*

2021 Association for Career and Technical Education Research Annual Conference (Virtual): *CTE Research Network Training in Causal Methods*

Career and Technical Education Research Network CTE Research Training Institute (Virtual): *Regression Discontinuity Designs; Comparative Interrupted Time Series Designs*

2020 Career and Technical Education Research Network CTE Research Training Institute (Virtual): *Regression Discontinuity Designs; Comparative Interrupted Time Series Designs*

2018 Association for Public Policy Analysis and Management Annual Conference (Washington, DC): *Comparing State and National Approaches to Education and Training Program Scorecards*

2017 American Evaluation Association Annual Conference (Washington, DC): *Social Network Analysis in Practice: The Evaluation of Skills Wisconsin*

2016 Meeting of the Federal Reserve Bank of Boston New England Study Group (Boston, MA): *Evidence on the Effectiveness of Workforce Partnership Programs in Ohio and Wisconsin*

2015 Association for Public Policy Analysis and Management Annual Conference (Miami, FL): *Ripple Effects of Wage and Hour Investigations*; *From Unemployment to Self-Employment: The Role of Self-Employment Training*

National Association for Welfare Research and Statistics Annual Conference (Atlanta, GA): *Ripple Effects of Wage and Hour Investigations*

2007 CNA (Alexandria, VA): *A Structural Model of the Effects of Housing Vouchers on Housing Consumption and Labor Supply*

U.S. Government Accountability Office (Washington, DC): *A Structural Model of the Effects of Housing Vouchers on Housing Consumption and Labor Supply*

U.S.D.A. Economic Research Service (Washington, DC): *A Structural Model of the Effects of Housing Vouchers on Housing Consumption and Labor Supply*

2006 Public Economics Workshop, Department of Economics, University of Virginia (Charlottesville, VA): *A Structural Model of the Effects of Housing Vouchers on Housing Consumption and Labor Supply*

Association for Public Policy Analysis and Management Annual Conference (Madison, WI): *A Structural Model of the Effects of Housing Vouchers on Housing Consumption and Labor Supply*

Southern Economic Association Annual Conference (Charleston, SC): *The Effects of Section 8 Vouchers on Housing Consumption and Labor Supply*

2005 Southern Economic Association Annual Conference (Washington, DC): *A Structural Model of the Effects of Housing Vouchers on Housing Consumption and Labor Supply*

2004 American Real Estate and Urban Economics Association Mid-Year Meeting (Washington, DC): *Explaining Attrition in the Housing Choice Voucher Program.*

HONORS AND AWARDS

AI Summer Institute, Centre College, 2026
Doctoral Dissertation Research Grant, U.S. Department of Housing and Urban Development, 2005–2007
Department of Economics Undergraduate Teaching Award, University of Virginia, 2006
University of Virginia Bankard Fund for Political Economy Predoctoral Fellowship, 2005–2006
Mellon Foundation Graduate Fellowship, 2003–2005
University of Virginia Graduate Fellowship, 2001–2002
Phi Beta Kappa, Centre College, 2001
Harry Landreth Prize (distinguished Economics major), Centre College, 2001
Mason Knuckles Award (leadership potential), Centre College, 2001

SERVICE

Reviewer, *Education Finance and Policy*, 2024
Submission reviewer, Association for Public Policy Analysis and Management Annual Conference Planning Committee, 2020
Submission reviewer, Association for Public Policy Analysis and Management Annual Conference Planning Committee, 2019
Discussant, Association for Public Policy Analysis and Management Annual Conference, 2019
Panelist, National Science Foundation grant competition, 2019
Discussant, Allied Social Science Associations Annual Conference, 2010
Chairman, Educational and Charitable Fund Committee, CNA, 2009–2010

PROFESSIONAL AFFILIATIONS

American Economic Association, American Evaluation Association, Association for Public Policy Analysis and Management, Society of Labor Economists

SOFTWARE PROFICIENCY

Expert: Microsoft Office (Word, Excel, PowerPoint, Teams), Stata
Proficient: R

SECURITY CLEARANCES

Moderate Public Trust, U.S. Department of Education (expired)
Secret, U.S. Department of Defense (expired)

CITIZENSHIP

United States